

QUESTIONNAIRE

UFSCar Community Survey

Três Marias, Brazil, February 2004

Translation: Cathy Carolsfeld

1. Identification of Residents

Address (Street/ Avenue)	Nº	District	Municipality
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2. Characteristics of dwelling: (Researcher's Observations)

1) Type of Locality	2) On the street the house is on, there is:	3) Construction Characteristics	4) Type of building	5) This home is:
() 1 Urban	() pavement	() 1 all brick	() 1 house	() 1 owned
() 2 Rural	() gutters and drains	() 2 partly brick, partly re-used material	() 2 apartment	() 2 owned ,financed
	() streetlights	() 3 all pre-fabricated material	() 3 multiple houses with shared facilities (e.g. water, showers)	() 3 owned, w/ loan on land
		() 4 all re-used material	() 4 tent	() 4 owned, w/ loan for construction
		() 5 other material	() 5 other type, specify _____	() 5 owned, w/ loan for land and construction
				() 6 rented
				() 7 rent-free
				() 8 illegal
				() 9 Other, specify _____

6) Amount of Payment for :	7) The family possesses:	8) Number of rooms in the home	9) Type of water supply
() 1 loan R\$ _____	() 1 culture[cattle, fish, chickens etc.] specify _____	_ _ _	() 1 Public system
() 2 rent R\$ _____	() 2 agriculture specify _____		() 2 Well/Spring
() 3 don't pay a loan/mortgage	() 3 worm production [for bait]		() 3 delivered by truck
() 4 don't pay rent	() 4 other _____		() 4 other

10) Water Treatment	11) Type of Lighting	12) Sanitary Drainage (*)	13) Destination of Household Garbage
() 1 Filtered	() 1 Private electric meter	() 1 Public network	() 1 Collected
() 2 Boiled	() 2 without a meter	() 2 Rudimentary Field	() 2 Burned
() 3 Chlorinated	() 3 community meter	() 3 Septic Field	() 3 Buried
() 4 Untreated	() 4 Lantern	() 4 Open Pit	() 4 Open dump
	() 5 Candle	() 5 Open Sewage	() 5 Other
	() 6 Other	() 6 Other	

14) Control Data (condition of interview)	15) Total number of residents in the household	16) Total family income
() 1 completed		R\$ _____
() 2 rejected		
() 3 incomplete		
() 4 household closed		
() 5 house empty		
() 6 occasional use		

(*) two possible responses permitted, if there were different drainage [systems] for grey water and faecal waste.

date of interview	Interviewer	address	data entry person
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¹ Nucleus for Research and Documentation

² International Development Research Centre/Amazon Institute for the Sustainable Management of Environmental Resources.

BLOCK A

Characteristics of the Residents and Families

Quest

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1	2	3	4	5	6	7	8	9	10	11
?Given name of residents/?surname	Age	Sex	Position in the family	Colour	Matrimonial Status	Birth State	Residence time in the municipality	Previous State of residence	Religious affiliation	
	Years completed	1-M 2-F	01 - Head of House/Primary Provider 02 – Spouse 03 – Son or Daughter 04 – Step-child 05 – grandchild 06 –Father/Father-in-law 07 – Son/Daughter-in-law 08 – Other relative 09 – Outside the family/not related 10 – pays rent 11 – Domestic employee 12 – Relative of employee 13 - Other	Exact answer of the person interviewed [word for word]	1 – White 2 - Black 3 – Mulatto Brown/Mixed 4 – Yellow [Asian] 5 – Indigenous [First Nations]	1 – Single 2 – Married (Civil) 3 – Common Law Union 4 –Widow 5 – Separated (not legally) 6 - Separated legally 7 - Divorced	Consult records	Years completed		
01	_ _	_	_ _		_	_	_ _	_ _	_ _ _	
02	_ _	_	_ _		_	_	_ _	_ _	_ _ _	
03	_ _	_	_ _		_	_	_ _	_ _	_ _ _	
04	_ _	_	_ _		_	_	_ _	_ _	_ _ _	
05	_ _	_	_ _		_	_	_ _	_ _	_ _ _	
06	_ _	_	_ _		_	_	_ _	_ _	_ _ _	
07	_ _	_	_ _		_	_	_ _	_ _	_ _ _	
08	_ _	_	_ _		_	_	_ _	_ _	_ _ _	
09	_ _	_	_ _		_	_	_ _	_ _	_ _ _	
10	_ _	_	_ _		_	_	_ _	_ _	_ _ _	

BLOCK B

Residents' school background

Quest

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1	2	3	4	5	
Given Name of Residents/nickname	Special Needs	Knows how to read and write	Attends School	For those 7 years old or older	
				Last Grade Completed	
				Grade	?Level
	1 - Sight/Vision 2 - Speech 3 - Hearing/Auditory 4 - Mental 5 - Physical 6 - Other 7 - None	1 - Yes 2 - No 0 - Less than 7 years old	1 - Yes, regular 2 - Yes, alternative 3 - Yes, pre-school 4 - Yes, Special needs [program] 5 - Yes, reading & writing course 6 - Not attending [now] 7 - Never attended	1 - First 2 - Second 3 - Third 4 - Fourth 5 - Fifth 6 - Sixth 7 - Seventh 8 - Eighth 9 - Haven't completed a grade 0 - less than 7 years old	1 - Elementary School 2 - Secondary School 3 - University 4 - Alternative education (elementary) 5 - Alternative education (secondary) 6 - Special Education 7 - Pre-school 8 - Reading & writing course 9 - Not attending or never attended 10 - Less than 7 years old
01	_	_ _	_	_ _	_ _
02	_	_ _	_	_ _	_ _
03	_	_ _	_	_ _	_ _
04	_	_ _	_	_ _	_ _
05	_	_ _	_	_ _	_ _
06	_	_ _	_	_ _	_ _
07	_	_ _	_	_ _	_ _
08	_	_ _	_	_ _	_ _
09	_	_ _	_	_ _	_ _
10	_	_ _	_	_ _	_ _

Question 6 – Technical Courses already attended?

Ind. N° | _ | _ | _ |

Ind. N° | _ | _ | _ |

Ind. N° | _ | _ | _ |

Ind. N° | _ | _ | _ |

Ind. N° | _ | _ | _ |

Question 7 – Technical Courses enrolled in now?

Ind. N° | _ | _ | _ |

Ind. N° | _ | _ | _ |

Ind. N° | _ | _ | _ |

Ind. N° | _ | _ | _ |

Ind. N° | _ | _ | _ |

Question 8 – Which activity would you like to learn?

Ind. N° | _ | _ | _ |

Ind. N° | _ | _ | _ |

Ind. N° | _ | _ | _ |

Ind. N° | _ | _ | _ |

Ind. N° | _ | _ | _ |

Question 9 – What [else], outside of the work you do, do you know how to do?

Ind. N° | _ | | _ |

Ind. N° | _ | | _ |

Ind. N° | _ | | _ |

Ind. N° | _ | | _ |

Ind. N° | _ | | _ |

Ind. N° | _ | | _ |

BLOCK C

Quest

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Characteristics of Residents' Occupations

1	2	3	5				
Given Name /nickname of Residents	Terms of activity	Main Occupation (if previous response included no. 3, 4 or 8). Secondary occupation (if previous response was no. 1 or 2).	Income				
	1 – fisherman with licence 2 - fisherman without licence 3 – other occupation with licence 4 - other occupation without licence 5 - student 6 – retired, not working 7 – retired and fisherman 8 – retired and other occupation 9 - inactive		Work	Rent	Retirement	Pension	01 – PETI (Child Labour Eradication Program) 02 – Youth Agent 03 –LOAS/BPC (Program to Assist Seniors and People with Disabilities) 04 – Rural Welfare 05 – School Scholarship 06 – PRONAF (National Program to Strengthen Family Agriculture) 07 –Food Supplement 08 – PROGER (Program for Increasing Jobs and Income) 09 - Other 10 - None
01	_						_ _
02	_						_ _
03	_						_ _
04	_						_ _
05	_						_ _
06	_						_ _
07	_						_ _
08	_						_ _
09	_						_ _
10	_						_ _

APPENDIX - BLOCK C

Municipality | _ | | _ | Questionnaire | _ | | _ | | _ |

Questão 6 – Do you own a boat?

Check one or more options

() 1 - No

() 2 - Yes, rowboat. How many? | _ | | _ |

() 3 - Yes, 25 How many? | _ | | _ |

() 4 - Yes, 15 cc. How many? | _ | | _ |

() 5 - Yes. Other. Specify _____ How many? | _ | | _ |

Question 7 – Which species of fish did you catch most often last year? With what equipment? How many kg of each species (on the best fishing day)? Fishing and selling locations.**Question 8** – Which species of fish is (are) decreasing [in abundance]?

Question 9 – Which species of fish are no longer fished [now]?

Question 10 – Which species of fish weren't caught before, but are caught now?

Question 11 – Target species

Species	Fishing equipment	Kg of fish per day	Fishing location	Sales location

(For the Head of the House and spouse)

Question 12a - What was your father's occupation when he was 15 years old?

Head of House _____

Spouse _____

Question 12b - What was your mother's occupation when she was 15 years old?

Head of House _____

Spouse _____

Question 13 – What was your (the respondent's) occupation when you entered the work force? How old were you when you started to work?

Head of House _____

Spouse _____