

## **Watershed Model Construction Workshop in Pirapora, Brazil**

### **Week 1 (1 day)**

#### **March 17<sup>th</sup>: Introduction and Base Construction**

##### *Objectives:*

- *Understand how the watershed model works.*
  - *Comprehend the steps in building a watershed model.*
  - *Identify the local area to model including characteristics and the size of the model.*
  - *Learn how to construct the base of the model.*
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#### **Agenda**

1. Questionnaire (30 minutes)
2. Introduction to the watershed model. (1 hour)
  - *Power Point Presentation*
3. Introduction to the process with discussion from youth from Beiro Rio. (45 minutes)  
*Break (15 minutes)*
4. Venn Diagram workgroup activity (1 hour)
  - *Show relationships and linkages to groups**Lunch*
5. Workgroup – identify the watershed area (1 hour)
6. Identify the stream to model.
7. Construction process (2.5 hours)
  - building the base.
  - things to consider i.e. height, weight, ability to transport.

#### **Weekly Activity: Construct the Base**

### **Week 1 (1 day): Introduction and Base Construction**

#### **Workshop Support Material**

##### **Planning Material:**

- Copies of maps for each individual – to work on.
- Various maps of the area including road, city, or trail maps. Coloured aerial photographs are possible. Different topographical maps with contours. *\*\*See notes below.*
- Flip Chart
- Markers
- Various maps of the area.

- Mylar sheets
- Markers
- Enlarged Map of the area.
  - Copies of individual maps
- Several small individual maps with contour lines.

#### **Construction Material:**

- 6 mm plywood sheet
- 2cm x 5cm lumber (4 - 185cm, 4 - 125cm or 9 - 43 cm) – this is depending on the size of the model)
- Wood Glue (1kg)
- Nails
- Screws
- Aluminum Flashing
- Hammer
- Screw Drivers (2)
- Measuring Tape
- Pencils (for participants)
- Carpenter Square
- Scissors

#### **Tools**

- Hand Saw
- Saber saw, Circular Saw or Table Saw
- Hammer
- Screwdriver
- Drill and bits
- Enlarged Map – have the one from Três Marias

#### **Space**

- Well ventilated room with electricity
- Vacuum.
- Broom

*\*\*Notes: It is recommended to have a map prepared for Pirapora. The correjos identified in the report include the Corrego **Entre Rios** (demonstrating the effects of canalization) and **Nossa Senhora Aparecida Creek** (healthy creek) - you will see this under the section of Brazilian initiative in the report produced by Cathy and Barbara.*

### **Watershed Model Construction Workshop in Pirapora**

#### **Week 2 (1 - 2 days)**

#### **March 24<sup>th</sup>: Water Pollution Concerns and Building the Terrain**

##### *Objectives:*

- Identify the pollution concerns and area of asset for the community
  - Learn how to trace and form terrain; tracing, sanding
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### Agenda

#### Morning:

1. Mapping workshop identifies the concerns within the area (possibly 1 day).
  - Workgroups to present ideas on a map.

#### *Lunch*

2. Learn how to trace and shape contours with youth from Beiro Rio.
3. Gathering of local vegetation.

### Week Activity: Building the terrain. Gathering of local vegetation.

### Week 2 (1-2 days): Water Pollution Concerns and Building the Terrain

#### Workshop Support Material

#### Materials

- Styrofoam for Base
  - Three (12), 2m x 1m Styrofoam sheets that are 15mm thick
  - Three (9), 2m x 1m Styrofoam sheets that are 30mm thick
- Transportation to tour the watershed.
  - Arrange for a tour guide.
- Flip Chart
- Cascorez extra glue.
- Utility Knife
- Several weights that will assist distributing the weight and not indent the Styrofoam.
- Sand Paper 100 and 280 grit (15 sheets each)
- Car Body File (Bondo File – we have available)
- Palm Sander
- Dremmel (if possible)
- Hand Saw

#### Week 3 (2 days)

### March 30<sup>th</sup> and 31<sup>st</sup>: Watershed Tour, Carving the Waterways, Landmark Features

#### *Objectives:*

- *Reinforce the local water pollution concerns*
- *Understand how to represent concerns on the model*
- *Carve the waterways.*
- *Build landmark features.*

### Agenda

#### Day 1

1. Review and assist with construction and shaping of terrain.
2. Tour the watershed.

*Understanding the local terrain, vegetation, water features, urban landmarks, and associated pollution concerns. Following the route water takes to eventually enter into a receiving environment it can include the local: lakes, streams, wetlands, estuaries, or inlets.*

*Lunch*

3. Insert tubing and representation of storm drains.
4. Glue each level onto the base.

**Day 2**

1. Trace and carve streams.
2. Sand and smooth the surface.

*Lunch*

3. How to build and paint houses.

**Week Activity: Building landmark features: houses, churches, vegetation etc.**

**Week 3 (2 days): Watershed Tour, Carving the Waterways,  
Creating Landmark Features**

**Workshop Support Material**

**Tools**

- Construction Glue
- Large putty knife
- Small Putty knife
- Pencil
- Utility Knife
- Sand Paper 100 and 280 grit (15 sheets each)
- Car Body File (Bondo File – we have available)
- Palm Sander
- Dremmel (if possible)
- Hand Saw

**Materials**

- Contour map sized to watershed model
- Glue
- Plastic tubing (1 meter of small gasoline line tubing)
- Plaster
- Marker
- Styrofoam,
  - Nine (9), 2m x 1m Styrofoam sheets that are 15mm thick.
  - Six (6), 2m x 1m Styrofoam sheets that are 30mm thick.

**Week 4 (1 day)**

**April 7<sup>th</sup>: Painting and Waterproofing**

*Objectives:*

- *Add colour to the model*
- *Understand waterproofing process*
- *Learn how to build the sides.*

**Agenda**

1. Painting
  - Barbara to show techniques
2. Waterproofing

*Lunch*

**Week Activity: Painting and Varnishing**

Workshop Support Material

**Materials**

- Paint (various colours: red, brown, light blue, green, gray). Quantities depending on the terrain and size of model.
- Several paintbrushes
- Masking Tape
- Varnish (2 x 500 ml)
- Collection of some native vegetation
- Silicone
- Silicone dispenser (x 2)

**Week 5 (2 days)**

**April 12<sup>th</sup> and 13<sup>th</sup>: Finishing Touches  
Sides and Presentation Preparation**

*Objectives:*

- *Finish the process of construction.*
- *Planning and strategies for development of land mark features.*
- *Preparation for presentation of the watershed model.*
- *Identifying strategies for use with environmental education.*

**Agenda**

1. Trim Measuring and cutting of the sides. \* *see notes*
2. Making rabbet joints
 

*Lunch*
3. Placing of side on the model
4. Sealing and waterproofing
5. Making a lid

## Week Activity: Painting and Varnishing

### Week 5 (2 days): Finishing Touches Sides and Presentation Preparation

#### Workshop Support Material

#### Materials

- Local vegetation sample.
- Busha (3 or 4 fruits)
- Twigs
- Paint
- Glues
- Silicone
- Silicone dispenser (x2)
- Plywood Sheet (about 15mm in thickness)
- Measuring Tape
- Glue
- Screws
- Nails
- Varnish (2 x 500 ml)
- Representative materials for pollution.

#### For the Lid

- Excess 15mm plywood
- .6mm plywood
- Measuring Tape
- Glue
- Nails
- Varnish

#### Tools

- Screwdriver
- Saw
- Hammer
- Circular Saw, Jig Saw.
- Palm Sander
- Sand Paper (100 grit)

***\*\*Notes: The use of a carpenter shop would be beneficial to prepare the wood prior to the workshop.***